



Course Description

CJL4133 | Criminal Evidence | 3.00 credits

A study of evidentiary principles and rules of evidence and their application in a courtroom setting.

Course Competencies:

Competency 1: The student will analyze the various types of evidence by:

1. Defining and discussing direct evidence, indirect, and circumstantial evidence.
2. Outlining the rules of admissibility of direct evidence and indirect and circumstantial evidence.

Competency 2: The student will analyze forms of evidence by:

1. Defining and discussing testimonial and demonstrative evidence.
2. Summarizing objective evidence.
3. Analyzing judicial notice.

Competency 3: The student will outline the procedures for admitting or excluding evidence of admissibility by:

1. Evaluating questions of admissibility.
2. Identifying and discussing the rules of admissibility.
3. Delivering and discussing the grounds for reversal of evidence erroneously admitted or excluded.

Competency 4: The student will explore the relevancy of evidence by:

1. Defining character evidence.
2. Distinguishing between the materiality and productiveness of the offered evidence.
3. Describing and discussing the doctrine of limited admissibility.
4. Reviewing a judge's broad discretionary power to exclude evidence

Competency 5: The student will discuss the hearsay rule and its exceptions by:

1. Identifying and describing statements exempted from the hearsay rule by the federal rules of evidence.
2. Enumerating the "exceptions to the hearsay rule."
3. Determining conditions under which admission of hearsay violates one's right to confrontation.

Competency 6: The student will discuss "privilege" by:

1. Defining privilege.
2. Enumerating the general principles applicable to all privileges.
3. Discussing specific privileges such as attorney-client, doctor-patient, spouse-spouse, and clergy- penitent.
4. Analyzing the "right against self-incrimination"

Competency 7: The student will summarize competency to testify by:

1. Defining competency.
2. Specifying the rules that affect competency.
3. Delineating the common law and modern law of competency.
4. Analyzing the "Erie doctrine."

Learning Outcomes:

1. Communication
2. Information Literacy